

Jiaqi Yu

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EDUCATION

- Doctor of Philosophy (Ph.D.), Iowa State University, Ames, IA, United States 2015–2022
- Major: Education (Curriculum & Instructional Technology) | Co-Major: Human Computer Interaction
 - Dissertation Title: Designing and examining an online graduate class in instructional design: A community of practice approach
 - Committee: Denise Schmidt-Crawford, Constance Hargrave, Eunjin Bahng, Evrim Baran, Stephen Gilbert
- Graduate Certificate, Iowa State University, Ames, IA, United States 2015–2016
- Major: Instructional Design
- Master of Education (M.Ed.), University of Toronto, Toronto, ON, Canada 2012–2014
- Major: Curriculum Studies and Teacher Development
- Bachelor of Arts (B.A.), Beijing Normal University, Beijing, China 2007–2012
- Major: Chinese Language and Literature; Minor: International Economics and Trade

PROFESSIONAL EXPERIENCE

Assistant Director of Instructional Innovation & Project Management | Dec 2023–Present

Division of Academic Innovation, UNT Health, Fort Worth, TX

- Serve as institutional thought leader on innovations in teaching, learning, educational technology, and project management, applying doctoral-level expertise in instructional design and learning theory to shape the strategic goals at the division and departmental level.
- Direct multi-phase instructional development projects end to end, partnering with instructional designers to define goals, monitor milestones, and deliver evidence-based, high-quality materials on time across 120-160 concurrent projects per academic year.
- Lead systematic collection and analysis of instructional design productivity and learner-outcome data, translating findings into strategic reports that inform institutional decision-making for leadership stakeholders.
- Develop research-informed recommendations to strengthen instructional design processes and quality standards, grounded in instructional systems design frameworks and current scholarship.
- Secure and advance scholarship by developing grant proposals, conference submissions, and award nominations at the intersection of instructional design and project management.
- Mentor and coach instructional designers across career stages, providing expert guidance on design practice, workflow optimization, and professional development for a team of 15 staff members.

Senior Instructional Designer | Mar 2022–Nov 2023

Division of Academic Innovation, UNT Health, Fort Worth, TX

- Served as lead instructional designer and project manager, applying advanced instructional systems design methodology to drive end-to-end analysis, design, and development for 34 complex educational projects.
- Designed and facilitated professional development programs for faculty and staff on evidence-based course design, pedagogical strategy, and educational technology integration, reaching over 110 faculty and staff.
- Collaborated with course directors and instructors on systematic instructional analyses, identifying improvements to teaching strategies, learning activities, content organization, and assessment design.
- Led formal and informal Quality Matters (QM) course reviews as a certified QM Coordinator, applying rubric-based evaluation to ensure graduate-level online course quality across 12 graduate courses.
- Applied Universal Design for Learning (UDL) principles and accessibility standards to revise and align course materials with current best practices for inclusive instructional design.

Instructional Designer | Feb 2021–Feb 2022

Division of Academic Innovation, UNT Health, Fort Worth, TX

- Partnered with faculty to design and develop courses aligned with the QM Higher Education Rubric, ensuring compliance with accessibility, copyright, and evidence-based instructional design requirements.
- Conducted systematic front-end analyses of audience characteristics, technical environment, and organizational factors to determine optimal instructional strategies and delivery technologies.
- Selected and implemented design strategies and media formats aligned with measurable learning objectives, drawing on advanced knowledge of learning theory and instructional technology.
- Designed and facilitated faculty and staff development sessions in online and face-to-face formats, translating instructional design research into actionable professional learning.

Online Learning Experience Designer | Jan 2020–Jan 2021

Online Production Services, Southern Methodist University, Dallas, TX

- Collaborated with faculty to design innovative, research-informed learning solutions and accessible materials for graduate for-credit courses and continuing education certification programs.
- Advised faculty on measurable learning objectives and the purposeful selection of instructional technologies and pedagogical strategies aligned with evidence-based online learning principles.
- Managed planning and production of multimedia instructional assets, coordinating cross-functional stakeholders and maintaining transparent communication on milestones, timelines, and risks.
- Designed and facilitated in-person and virtual professional development on online teaching best practices, translating current instructional technology research into faculty learning experiences.

Instructional Designer | Jan–Nov 2019

Academic Partnerships, Dallas, TX

- Served as a scholarly thought partner for faculty, applying advanced instructional design knowledge to support online course development while managing projects to rigorous timelines and quality standards.
- Provided multi-tiered instructional design consultation spanning program-level curriculum architecture, course structure design, and hands-on faculty coaching and training.
- Conducted systematic quality reviews using the QM Higher Education Rubric, delivering evidence-based revision recommendations to improve course quality and learner outcomes.
- Coordinated end-to-end multimedia production workflows with multimedia producers and QA teams, ensuring instructional integrity and technical quality of all learning assets.

Earlier Experience

- **Instructional Designer (Part-Time) May 2015 – Dec 2018**
Engineering LAS Online, Iowa State University, Ames, IA. Consulted with College of Engineering and Liberal Arts & Sciences faculty on the design, development, and evaluation of online and blended courses, advising on educational technology integration, digital accessibility, and copyright best practices.
- **Online Instructor (Part-Time) Aug 2017 – May 2019**
Iowa State University, Ames, IA. Designed and taught two graduate online courses — C I 454: Emerging Topics in Digital Learning and C I 503: Designing Effective Learning Environments.
- **Research Assistant (Part-Time) Jan 2015 – Aug 2016**
Iowa State University, Ames, IA. Supported a program evaluation study of an online graduate program in Seed Technology & Business (PI: Dr. Ana-Paula Correia), contributing to data collection, mixed-methods analysis, and co-authoring the evaluation report.
- **Research Assistant (Part-Time) Jan – May 2015**
Iowa State University, Ames, IA. Contributed to an empirical study on teachers' use of the Technology Integration Planning Cycle (PI: Dr. Amy Hutchinson), assisting with data collection and interview transcription.
- **Social Science Intern (Full-Time) Jun – Sept 2014**
United Nations Secretariat, New York, NY. Supported public information, conference management, and publications in the Civil Society & Outreach Unit (DESA); conducted research and drafted policy position papers.
- **Research Assistant (Part-Time) Sept 2013 – Apr 2014**
OISE / University of Toronto, Toronto, ON. Contributed to an international comparative education project, Reciprocal Learning in Teacher Education and School Education (PI: Dr. Michael Connelly); coordinated a program component and supported data collection and transcription.
- **Teaching Assistant (Part-Time) Sept 2012 – Dec 2013**
University of Toronto, Toronto, ON. Supported instruction across four undergraduate management courses, providing formative feedback, evaluating assignments, and holding office hours to reinforce course concepts.

PUBLICATIONS

Articles & Book Chapters

Dick, A., Ed, B., **Yu, J.**, & Englund, J. (2026, in press). From Campus to Global: Building a Peer Mentorship Network Through the ID2ID Program. In Mancilla R. & Frey, B. (Eds.). *Mentoring Instructional Designers: Professional Development in Higher Education*. Routledge.

I, J. & **Yu, J.** (2020). Preparing Mathematics Preservice Teachers for Teaching Emergent Bilinguals through Concurrent Intervention. In de Oliveira, L. C., & Civil, M. (Eds.). *Teaching Mathematics to English Language Learners: Preparing Pre-Service and In-Service Teachers* (pp. 6-26). Palgrave Macmillan.

Elrick, D., **Yu, J.** & Hargrave, C. (2018). Integrating Online Instruction and Hands-on Laboratory Activities for Summer Learning for Students of Color: A Design Case in Forensic Science. *Journal of Online Learning Research*, 4(3), 263-294. Waynesville, NC USA: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/primary/p/183592/>

Peer-Reviewed Conference Proceedings

Yu, J. (2020). A Practical Guide to Managing Online Course Design Projects: Timeline, Milestone, and RACI. In T. Bastiaens & G. Marks (Eds.), *Proceedings of Innovate Learning Summit 2020* (pp. 167-170). Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/primary/p/218798/>

Karakaya, O., **Yu, J.**, Valai, A. & Updegraff, A. (2019). Preparing Preservice Teachers for "Learning by Making" in Makerspace Communities. In K. Graziano (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1594-1599). Las Vegas, NV, United States: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/primary/p/207857/>

Yu, J. & Hargrave, C. (2018). Examination of an Emerging Community of Practice among Instructional Designers: A Descriptive Case Study. In M. Simonson (Ed.), *41st Annual Proceedings of the Association for Educational Communications and Technology* (AECT), Volume 1, 218-228. Retrieved from https://members.aect.org/pdf/Proceedings/proceedings18/2018/18_26.pdf

Yu, J., Karakaya, O. & Schmidt-Crawford, D. (2018). Mentoring for Success: Graduate Student Mentors' Perceptions on the Impact of a One-on-One Technology Mentoring Program. In M. Simonson (Ed.), *41st Annual Proceedings of the Association for Educational Communications and Technology* (AECT), Volume 1, 229-237. Retrieved from https://members.aect.org/pdf/Proceedings/proceedings18/2018/18_27.pdf

Yu, J. & Karakaya, O. (2018). Examination of the Impact of a One-on-One Technology Mentoring Program: Multiple Case Studies on the Mentees' Perspectives. In E. Langran & J. Borup (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 585-590). Washington, D.C., United States: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/p/182588/>

Elrick, D., **Yu, J.** & Hargrave, C. (2018). Design and Evaluate a Forensic Science Online Course for High School Students of Color. In E. Langran & J. Borup (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 632-637). Washington, D.C., United States: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/p/182595/>

Correia, A.P., **Yu, J.**, Munkvold, G. & Youngberg, L. (2015). An Online Graduate Program Evaluation: What Do Course Instructors Have to Say? In *Proceedings of E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education* (pp. 1740-1747). Kona, HI, United States: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/p/152221/>

PRESENTATIONS

International/National Conferences

Yu, J. & Parks, H. (2026). Re-Architecting the CTL for Impact: From Service Load to Strategic Value. Roundtable to be presented at UPCEA Summit for Online Leadership and Administration (SOLAR) Conference, Boston, MA, July 29-31, 2026.

Yu, J. (2026). Building Sustainable Communities of Practice: A Scalable Model for Professional Growth and Educational Research, Educational session virtually presented at OLC Innovate 2026, March 2-5, 2026

Yu, J. (2026). From Practitioner to Scholar: Finding Your First Scholarly Project. Recorded lightning talk virtually presented at 2026 UPCEA Digital Teaching & Learning Conference (DT&L), February 4-5, 2026.

Yu, J. (2026). From Chaos to Clarity: Preparing Instructional Designers with Project Management Skills to Lead Digital Learning Initiatives. Invited poster session virtually presented at 2026 UPCEA Digital Teaching & Learning Conference (DT&L), February 4-5, 2026.

Yu, J., Laborde, R., & Gruben, D. (2024). Cultivating a Community of Practice to Enhance Game-Based Learning and High-Impact Practices. Invited session virtually presented at the InnovateED 2024, Stanford University School of Medicine, Center for Continuing Medical Education, Aug 29, 2024.

Yu, J. & Mahmoudi, L. (2024). Fostering Well-Being: The Journey of Developing a Microcredential for Instructional Designers. Session presented at the InstructureCon 2024, Las Vegas, NV, July 9-11, 2024.

Yu, J., Zeitler, J., Woods, C., Swift, A., Gibson, R., & Battaglia, A. (2023). Professional Development Opportunities and Strategies: Stories from Instructional Designers in Higher Education. Panel session virtually presented at the Association for Educational Communications and Technology (AECT) 2023 International Convention, Orlando, FL, October 16-20, 2023.

Pyke, G., Stamper, B., Yu, J., Grewe, K., & Cox, L. (2023). Five Institutions are Better than One: The Results of an Exploratory Collaborative on Instructional Designer Workload Planning and Capacity. Panel session virtually presented at the Online Learning Consortium (OLC) Innovate 2023 Conference, Nashville, TN, April 18-21, 2023.

Yu, J., Battaglia, A., & Neelamegam, M. (2023). Interactive or Conventional Lectures: An Exploratory Study on Student Perceptions of Multiple Means of Representation. Interactive conventional session virtually presented at the 2023 UDL-IRN International Summit, Orlando, FL, March 13-15, 2023.

Yu, J., Wahl, L., McKenzie, J., Zeitler, J., Queen, E., & Budhrani, K. (2022). Project Management for Instructional Designers in Higher Education: Best Practices, Strategies, and Tools. Panel session presented at Online Learning Consortium (OLC) Accelerate 2022 Conference, Orlando, FL, November 14-17, 2022.

Yu, J., McKenzie, J., & Anderson, H. (2022). Rapid Prototyping and Quality Assurance: An Agile Approach to Instructional Design in Higher Education. Education session presented at Online Learning Consortium (OLC) Accelerate 2022 Conference, Orlando, FL, November 14-17, 2022.

Yu, J., McKenzie, J., & Anderson, H. (2022). Towards a Multiverse of Faculty Development in Higher Education: A Community of Practice Approach. Education session presented at Online Learning Consortium (OLC) Accelerate 2022 Conference, Orlando, FL, November 14-17, 2022.

Yu, J. & Anderson, H. (2022). How Do Instructional Designers Spend Their Time? A Case Study from A Public Graduate School in Texas. Educational session presented at Online Learning Consortium (OLC) Innovate 2022 Conference, Dallas, TX, April 11-14, 2022.

Yu, J. (2020). A Practical Guide to Managing Online Course Design Projects: Timeline, Milestone, and RACI. Brief paper presented at the Innovate Learning Summit (Virtual Conference), November 3-5, 2020.

Karakaya, O., **Yu, J.**, Valai, A., & Updegraff, A. (2019). Preparing Preservice Teachers for "Learning by Making" in Makerspace Communities. Best practices session presented at the 30th annual conference of the Society for Information Technology and Teacher Education (SITE), Las Vegas, NV, March 18-22, 2019.

Yu, J. & Hargrave, C. (2018). Examination of an Emerging Community of Practice for Instructional Designers: A Descriptive Case Study. Concurrent session presented at the Association for Educational Communications and Technology (AECT) 2018 International Convention, Kansas City, MO, October 23-27, 2018.

Yu, J., Karakaya, O. & Schmidt-Crawford, D. (2018). Mentoring for Success: Graduate Student Mentors' Perceptions on the Impact of a One-on-One Technology Mentoring Program. Concurrent session presented at the Association for Educational Communications and Technology (AECT) 2018 International Convention, Kansas City, MO, October 23-27, 2018.

Yu, J. & Karakaya, O. (2018). Examination of the Impact of a One-on-One Technology Mentoring Program: Multiple Case Studies on the Mentees' Perspectives. Brief paper presented at the 29th annual conference of the Society for Information Technology and Teacher Education (SITE), Washington, DC, March 26-30, 2018.

Elrick, D., **Yu, J.** & Hargrave, C. (2018). Design and Evaluate a Forensic Science Online Course for High School Students of Color. Best practices paper presented at the 29th annual conference of the Society for Information Technology and Teacher Education (SITE), Washington, DC, March 26-30, 2018.

Yu, J. (2018). Beyond Discussions: Using Flipgrid to Foster Meaningful Discourse and Build a Sense of Online Community. Roundtable presented at the 29th annual conference of the Society for Information Technology and Teacher Education (SITE), Washington, DC, March 26-30, 2018.

Yu, J. (2017). Application of UDL, Multimedia Learning, & Backward Design in Designing Accessible Instructional Videos. Design and Development Showcase presented at the Association for Educational Communications and Technology (AECT) 2017 International Convention, Jacksonville, FL: November 6-11, 2017.

Yu, J. & Jaramillo, N. (2017). Evaluating the Effectiveness, Efficiency, and Impact of a Blended Tutor Training: A Case Study on the Instructor's and Students' Perspectives. Paper presented at Online Learning Consortium (OLC) Innovate 2017 Conference. New Orleans, LA: April 5-7, 2017.

Yu, J., Jaramillo, N. & Spencer, M. (2017). Design for Innovation: A Blended Workshop to Prepare Female Graduate Students for Job-market Competency. Electronic poster presented at Online Learning Consortium (OLC) Innovate 2017 Conference. New Orleans, LA: April 5-7, 2017.

Correia, A.-P., **Yu, J.**, Munkvold, G. & Youngberg, L. (2015). An Online Graduate Program Evaluation: What Do Course Instructors Have to Say? Full paper presented at E-LEARN 2015: World Conference on E-Learning. Kona, HI: October 19-22, 2015.

Regional/Local Conferences

Yu, J., Parks, H., & Battaglia, A. (2025). Nurturing a Culture of Innovation in Health Science Education: Best Practices from the HSC Scholarship of Teaching and Learning Collective. Concurrent session presented at the Texas Distance Learning Association (TxDLA) 2025 Conference, Denton, TX, March 30-April 2, 2025.

Elrick, D., **Yu, J.** & Hargrave, C. (2018). Designing and Evaluating a Forensic Science Online Course for Underrepresented Minority Students. Concurrent session presented at the IINSPIRE LSAMP Annual Conference, Coralville, Iowa, February 2-3, 2018.

Yu, J. & Jaramillo, N. (2017). Satisfaction Matters: Evaluation of A Learning Community for International Graduate Students. Poster paper presented at Mid-Western Education Research Association (MWERA) 2017 Annual Meeting, Evanston, IL: October 18-21, 2017.

Jaramillo, N., **Yu, J.** & Foegen, A. (2016). Foster Academic and Social Support through an International Students Graduate Learning Community. Poster paper presented at Iowa Educational Research & Evaluation Association (IEREA) 2016 Annual Conference, Iowa City, IA, December 2, 2016.

Yu, J. & Jaramillo, N. (2016). Transformative Learning Experience Through Educational Entrepreneurship. Paper presented at 3rd Graduate and Professional Student Research Conference (GPSRC), Ames, IA, April 12, 2016.

Invited Presentations

Yu, J. & Heck, A. (2025). Strategic Time Management and Academic Productivity. UNT Health Academy of Medical Educators (AME), Fort Worth, TX, Sep 17, 2025.

Yu, J., McKenzie, J., Wahl, L., Zeitler, J., & Queen, E. (2023). Optimizing Project Management for Instructional Design in Higher Education. Panel session virtually presented for the Online Learning Consortium (OLC) Webinar Series, Aug 9, 2023. Session Recording: <https://onlinelearningconsortium.org/webinar/optimizing-project-management-for-instructional-design-in-higher-education/>

Yu, J. (2021). Organizing Your Canvas Course for Optimal Student and Professor Experience. Invited Presentation for SMU Instructional Technology Workshops, Dallas, TX, Jan 12-14, 2021.

Yu, J. (2020). Teaching Online with Zoom & Creating Quizzes and Exams in Canvas, Invited Presentation for SMU Online Learning Symposium, Dallas, TX, Mar 18-19, 2020.

Correia, A.-P. & **Yu, J.** (2016). Best Practice for Teaching in an Online Environment. Invited Presentation for STB Program Faculty Lunch & Learn Session, Iowa State University, Ames, IA, Apr 19, 2016.

Yu, J. & Jenner, A. (2016). Best Practices in the Evaluation of Online Learning. Invited roundtable discussion for Iowa Distance Learning Association (IDLA) 2016 Spring Symposium, Grand View University, Des Moines, IA, Mar 22, 2016.

Yu, J., Lawson, T., Correia, A.-P., Saka, E. & Jaramillo, N. (2016). Learning Design Solutions. Invited presentation for a graduate-level class, C I 603 Advanced Learning Environments Design, Iowa State University, Ames, IA, Mar 3, 2016.

Selected Workshops/Panels as Moderator

Scholarship of Teaching and Learning Unconference 2025. Welcome note at UNT Health, Fort Worth, TX, May 15, 2025

The Scholarship of Teaching and Learning: Connecting Your Research and Practice. Featured panel session organized for the Academy of Health Science Educators (AHSE) Spring 2023 Series, UNT Health, Fort Worth, TX, May 18, 2023.

Inclusivity and Teaching Controversial Topics. Featured panel session moderated for the Academy of Health Science Educators (AHSE) Spring 2022 Series, UNT Health, Fort Worth, TX, May 20, 2022.

Universal Design for Learning Workshop for Health Science Educators. Hybrid workshop moderated for the Academy of Health Science Educators (AHSE) Fall 2021 Series, UNT Health, Fort Worth, TX, Dec 8, 2021.

Evidence-based Principles for Designing Multimedia Instruction. Hybrid workshop moderated for the Academy of Health Science Educators (AHSE) Fall 2021 Series, UNT Health, Fort Worth, TX, Nov 5, 2021.

GRANTS

Funded Projects

Principal Investigator (Funding Awarded: \$5,000)

- Funded Project: *ICF Level 1 Coaching Education and Associate Certified Coach (ACC) Credential*
- Sponsor: Professional Development Award, Research Enhancement and Advancement Program (REAP), University of North Texas Health Science Center.

Principal Investigator (Funding Awarded: \$1,000)

- Funded Project: *Promoting Pedagogical Wellness Through a Community of Practice: A Scalable Faculty Development Model*
- Sponsor: POD Network Early Researcher Grant 2025-2026

Principal Investigator (Funding Awarded: \$1,250)

- Funded Project: *Designing and Evaluating a Blended Training Course (GR ST 529) for Graduate Peer Mentors*
- Sponsor: Center for the Integration of Research, Teaching, and Learning (CIRTL), Teaching as Research (TAR) Grant 2016-2017

Principal Investigator (Funding Awarded: \$1,000)

- Funded Project: *Developing a Learning Community for International Graduate Students*
- Sponsor: Center for the Integration of Research, Teaching, and Learning (CIRTL), Graduate Learning Communities Grant 2016-2017

Submitted Proposals

Principal Investigator (Status: Not Funded)

- Project Title: Mapping, Evaluating, and Scaling Generative AI Use Cases in Health Sciences Education Through an Open-Access Repository
- Funding Source: Research Enhancement Assistance Program (REAP) at UNT Health

Co-Investigator (Status: Not Funded)

- Project Title: Feasibility Determination, Framework Development, and Registration of a Disease Intervention Apprenticeship
- Funding Source: Association of Schools and Programs of Public Health (ASPPH)

Principal Investigator (Status: Not Funded)

- Project Title: Advancing the Scholarship of Teaching and Learning in Health Sciences: A Community of Practice Approach
- Funding Source: International Association of Medical Science Educators (IAMSE), Curriculum Innovation Grant 2024

PRESS & MEDIA

Instructional Designers as Change Agents in Higher Education, ID2ID News (Feb 14, 2023)

- Interviewed by Dr. Justin Allison, ID2ID Advisory Committee Member
- Retrieved from: <https://www.id2id.org/2023/02/14/instructional-designers-as-change-agents-in-higher-education-an-interview-with-jiaqi-yu-past-id2id-accelerate-participant/>

HigherID Podcast EP 13: Project Management for IDs with Dr. Jiaqi Yu, Apple Podcasts (Apr 27, 2023)

- Interviewed by Dr. Jess Zeitler and Christy J. Woods, HigherID Podcast Co-hosts
- Ranked as #1 Episode of Season 2 with the highest number of listens (Apple: 178; Spotify: 185)

- Retrieved from: <https://podcasts.apple.com/us/podcast/higherid/id1648692918>

HONORS & AWARDS

Team Awards

- Department of Educational Development, TxDLA Outstanding Commitment to Excellence and Innovation in Digital Learning by an Organization Award (Mar 2026)
- Division of Academic Innovation, UPCEA Credential Innovation Award (Jan 2026)
- Delta Omega Innovative Curriculum Runner-Up Award, designed interactive lectures for EPID 5300 Principles of Epidemiology Fall 2022, in collaboration with Dr. Malinee Neelamegam and Dr. Adria Battaglia (Oct 2024)

Individual Awards

- UNT System Way to Go Honoree, recognized by the Regional Simulation Center at UNT Health (Aug 2024)
- UNT System Way to Go Honoree, recognized by the Office of Culture and Experience at UNT Health (July 2024)
- Valuability of the Month Honoree, nominated by the Division of Student Affairs at UNT Health (Jan 2022)
- Project of the Month (Five Time Awardees), Division of Academic Innovation at UNT Health (2021–2022)
- Alice Ford Scholarship, College of Human Sciences, Iowa State University (Spring 2019)
- Helen Easter FCS Graduate Scholarship, College of Human Sciences, Iowa State University (Fall 2018)
- Best Student Teacher Award, Beijing Normal University (Fall 2012)
- Academic Excellence Scholarship, Beijing Normal University (Fall 2010)
- Social Work Scholarship, Beijing Normal University (Fall 2010)

Nominations

- Nominated for UPCEA Outstanding Service in Postsecondary Instructional Design Award (July 2026)
- Nominated for OLC Award for Excellence in AI-Enabled Education (June 2026)
- Nominated for Outstanding Commitment to Excellence and Innovation in Digital Learning Award, Texas Distance Learning Association (Mar 2025)
- Nominated for OLC Board of Directors 2024-2026, Online Learning Consortium (June 2023)
- Nominated for Excellence in Faculty Development Award, Online Learning Consortium (June 2023)

CERTIFICATES & SKILLS

Top Skills

- Instructional Design, Learning Experience Design, Project Management
- Qualitative Research, Case Study Research, Mix-Method Research, Program Evaluation
- Peer and Group Mentoring, Professional Development, Faculty and Staff Development

Microcredentials

- Institute for Emerging Leadership in Online Learning (IELOL), issued by Online Learning Consortium (OLC), November 2025

- ID2ID Advisory Committee 2025, issued by EDUCAUSE, October 2025
- ID2ID Advisory Committee 2024, issued by EDUCAUSE, October 2024
- Teaching and Learning Pathway Advisor 2022-2023, issued by EDUCAUSE, July 2023
- Ignite Tier (mentoring a small group of mentees), ID2ID Peer Mentoring Program, A Joint Project of Penn State University & EDUCAUSE Learning Initiative, issued by EDUCAUSE, June 2023
- Accelerate Tier (completing a milestone project), ID2ID Peer Mentoring Program, A Joint Project of Penn State University & EDUCAUSE Learning Initiative, issued by EDUCAUSE, February 2023

Quality Matters (QM)

- QM Rubric Update Seventh Edition, June 2023
- QM Coordinator Training, August 2021
- Accelerated CPE Reviewer Course for Higher Education (ACPERHE), July 2021
- Designing Your Online Course Online Facilitator Certification (DOFC), July 2020
- Improving Your Online Course Online Facilitator Certification (IOFC), July 2020
- Peer Review Course (PRC), April 2019
- Applying the QM Rubric (APPQMR), February 2019

Professional Development

- Digital Accessibility Certificate, Texas Distance Learning Association (TxDLA), November 2021
- Project Management Principles and Practices (A four-course, on-demand specialization authorized by University of California, Irvine Extension, and offered through Coursera), July 2020
- UX Foundations: Accessibility, LinkedIn Learning, April 2020
- CIRTL Scholar Certificate, awarded by Iowa State University, on behalf of the Center for the Integration of Research, Teaching, and Learning (CIRTL), May 2017

Selected Software

- Data Analysis: NVivo, SPSS, Python, HTML/CSS
- Project Management: Wrike, Asana, Trello, MS Planner, MS List, ClickUp
- Multimedia: Adobe Premiere/Illustrator/InDesign, Camtasia, Articulate Storyline, Articulate Rise
- Learning Management System (LMS): Blackboard, Canvas by Instructure, D2L, Google Classroom, Moodle
- Educational Technology: Accredible, Ally, Canva, Credly, DesignPLUS, H5P, Mediasite, Mindomo, Nearpod, Padlet, Panapto, Portfolium, Powtoon, Respondus LDB, Quizlet, TurnItIn

SERVICES & LEADERSHIP

Professional Organization Membership

- Professional and Organizational Development (POD) Network in Higher Education (2025–Present)
- UPCEA (The Online and Professional Education Association) (2023–Present)
- Project Management Institute (2023–Present)
- Online Learning Consortium (Institutional Membership) (2022–Present)
- Quality Matters (Institutional Membership) (2021–Present)

- Association for Educational Communications and Technology (Student Membership) (2017–2018)
- Association for the Advancement of Computing in Education (Student Membership) (2015–2020)
- American Educational Research Association (Student Membership) (2015–2017)

Advisory Board/Committee

- Founder, Scholarship of Teaching and Learning Collective, UNT Health at Fort Worth (Sept 2024–Present)
- Advisory Committee Member, ID2ID, A cross-institutional peer mentoring program for instructional designers, jointly supported by EDUCAUSE and Penn State University (Jan 2024–Present)
- Co-chair, Recognition & Appreciation Committee, Office of Culture and Experience (Sept 2022–Mar 2024)
- Facilitator, Academy of Health Science Educators, UNT Health at Fort Worth (Sept 2021–Aug 2023)
- Member, College of Human Science Dean's Student Advisory Council, Iowa State University (2017–2019)

Student Leadership

- Co-founder, International Student Graduate Learning Community (ISGLC), Iowa State University (2016–2017)
- Treasurer, CTL Department Student Association, University of Toronto (2013–2014)